SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

> OUTLINE COURSE

Course Title:	MACROECONOMICS	estrope of the estrope of the
Code No.:-	ECN 104	
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Semester:-	TWO	
Date:-	1988 09 01	
Author:-	MR. J. LUCCHETTI	

New: Chairperson

Date: 88-06-06

Revision:

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APPROVED:

GENERAL:

Economics is an interesting, newsworthy and sometimes contentious subject which is very relevant to all of us in every walk of life. No other subject affects us as much in our daily lives as we engage in various activities to earn a living and enjoy life.

This course is designed to provide the student with the knowledge of the basic economic terms and concepts as they apply to the contemporary economy and economic problems of Canada.

While economics is sometimes complex, it is not difficult and this course will attempt to discuss this subject in a relevant and interesting manner.

OBJECTIVES:

- To introduce students to basic economic terms and concepts.
- 2. To define the concepts of supply and demand and examine the role they play in determining economic prosperity.
- To provide students with the knowledge of consumption, savings and investment, and their significance in economic activity.
- 4. To examine economic instability and the "multiplier effect" and how the government uses fiscal and monetary policies in an attempt to stabilize the economy.
- To explain in some detail, inflation, its causes, policies to control inflation and the problem of stagflation.
- To provide students with the knowledge of some of Canada's current economic problems in order that the students may draw their own conclusions concerning the problems and possible solutions.

METHODOLOGY:

A variety of methods will be employed to cover the course content. These may include lecture, discussion and study groups. Students will be required to read and understand the relevant chapters of the textbook and other assigned readings.

Student projects and/or other assignments will also be required.

EVALUATION & MARKING SCHEME:

Students will be evaluated on the following basis:

- Three tests 80% - Projects, assignments, and 20%

Dates of tests will be announced approximately one week in advance. Tests will normally be held outside of regular class times.

Quizzes may or may not be announced in advance. If a student misses a quiz, he/she will receive zero for that quiz. No make-up quizzed will be given. Consideration may be given to students who make arrangements before a quiz is held.

If a student is not able to write a test because of illness or a <u>legitimate emergency</u>, that student <u>must</u> contact the teacher <u>prior</u> to the test and provide an explanation which is acceptable to the teacher. (Medical certificates or other appropriate proof may be required.) In all other cases, the student will receive a mark of zero for that test and will have to repeat the course.

THERE WILL BE NO REWRITES OF ANY INDIVIDUAL TEST.

FINAL GRADE:

The final grade will be based on the following scale:

90%	or	more	"A+"
80%	to	89%	"A"
70%	to	79%	"B"
60%	to	69%	"C"
59%	or	less	"R"

Each student must meet the following requirements in order to complete this course successfully.

- 1. Must complete, in a fashion acceptable to the teacher, all projects and other assignments.
- Must write all tests and successfully complete at least two of the three tests. This means a minimum mark of 60% on each test.
- 3. Must have an overall mark of 60%. This mark includes all work in the semester.

Students who are not successful in achieving the minimum overall mark of 60% and/or doe not pass two out of three tests, may be allowed to write a supplemental test, in limited circumstances. Students who choose not to complete the required assignments in an acceptable fashion, as they are due, will repeat the course. A student with a final mark of 55% to 59% may apply, in writing, to the teacher for permission to write a supplemental test which will be based on work from the entire semester. The teacher may allow the student to write the supplemental test based on the student's attitude, participation in class and provided that the student has attempted <u>all semester tests</u>, completed all assignments and given some indication of potential success on a supplemental test.

It is the responsibility of any student in this category to apply, in writing, to write the supplemental test immediately when the final grades are posted.

A final grade of "C" will be assigned to any student who obtains 60% or more on the supplemental test.

In all other instances, students who have not achieved the minimum requirements will have to repeat the course.

RESOURCE MATERIAL:

Principal Text: <u>Economics, Second Canadian Edition</u> A. Blomqvist, P. Wonnacott, R. Wonnacott; McGraw-Hill Ryerson Limited, 1983

Support Material: 1. <u>Economics A Problem Solving Approach</u> Elijah M. James: Prentice-Hall Canada Inc. 1987

2. Other current newspapers & periodicals

NOTE:

All assignments must be submitted to the instructor at the beginning of class on the due date. Assignments may be submitted in advance but no assignments will be accepted after the stated deadline. It is the student's responsibility to ensure the instructor gets the completed assignment.

Questions assigned for homework must be completed properly and be available at any time to be submitted for evaluation. They too will be collected at the beginning of class and none will be accepted after that time.

Quizzes, tests, assignments, projects, etc. will be returned to students during one of the normal class times. Any student not present at that class must pick up his/her test, etc. at the teacher's office within two weeks after that class. Tests, etc. not picked up within two weeks will be discarded.

Tests, etc. will be returned only to those students to whom they belong.

MACROECONOMICS

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COURSE OUTLINE - WEEKLY SCHEDULE

Subject to change, the following is a proposed weekly schedule of subjects which will be included in the instructions. They are not necessarily the only subjects to be taught but rather the major areas to be covered and are presented to indicate the overall, general direction of the course.

REQUIRED WEEK SUBJECT READINGS 1 Economic Problems & Goals Chapter 1 -economics defined -economic growth, questions & problems -role of government -five economic goals -economic diagrams (appendix) 2 Scarcity: The Economic Problem Chapter 2 -what is scarcity -factors of production -entrepreneurial ability -production possibilities -opportunity costs -economic growth Specialization, Exchange & Money Chapter 3 -specialization, advantages and disadvantages -barter system -monetary system -characteristics of money -Gresham's Law -absolute & comparative advantage 3 Demand & Supply: The Market Mechanism Chapter 4 -three basic economic questions -market & government -economic systems -role of prices

-role of prices -types of competition -demand & quantity demanded -supply & quantity supplied -shifts in demand and supply -market strengths & limitations

-how gov't influences the economy -growth in government spending -budgets of Canadian Governments -government regulations -five roles of government -taxation
Measuring National Product
-gross national product -value added concept -GNP categories -real & nominal GNP -GNP limitations -consumer price index
<u>Fluctuations in Economic Activity:</u> <u>Unemployment and Inflation</u>
-four phases of business cycle -seasonal adjusted data -unemployment -types of unemployment -full employment -inflation - losers & winners
Explaining Unemployment & Inflation: Aggregate Supply and Demand
-purchasing power

Economic Role of Government

-classical approach -Keynesian approach

Equilibrium with Unemployment: The Keynesian Approach

Chapter 10

Chapter 9

-personal consumption -saving function -marginal propensity to consume -marginal propensity to save -saving & investment -the multiplier -Paradox of Thrift (Appendix 10-B)

Government & Foreign Trade in the Keynesian Model Chapter 11

-fiscal policy reque the besach at etter -taxes -exports & imports -injections & leakages -automatic stabilizers -public debt

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Inflation:

Chapter 5

Chapter 7

Chapter 8

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Money and the Banking System	Chapter	12
-functions of money -money, near money & liquid assets -banking as a business -functions of the Bank of Canada -creation of money		
Bank of Canada and Tools of Monetary Policy	Chapter	13
-open market operations -foreign currency exchange -bank rate -required reserves -moral suasion -Canada Deposit Insurance Corp.		
Monetary & Fiscal Policy: Which is the Key to Aggregate Demand?	Chapter	14
-monetary policy - classical view -crowding out -problems with monetary policy -asymmetrical effect		
<u>Stabilization Policy & International</u> Transactions	Chapter	15
-problems with trade -foreign exchange, rates & markets -balance of payments -value of the Canadian dollar -fixed or flexible exchange rates -fiscal & monetary policies and		

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Fine Tuning or Stable Policy Settings?

Chapter 16

-rules vs. discretion -policy lags -a monetary rule -forecasting

balance of payments

Aggregate	Supply:	How Can	Inflation		
and Unemp	loyment	Coexist?		Chapter	17

-Philips curve -trade-off -high inflation and unemployment -cost push inflation -demand pull inflation -price-wage spiral -dealing with inflation & unemployment -income policy

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How to adjust to Inflation

Chapter 18

-real rate of interest -inflation & front loading on debt -inflation & the tax system -effects on business -inflation & uncertainty -indexed wages

<u>Productivity & Growth:</u> Why Have They Been Disappointing

Chapter 19

-productivity & growth -reasons for productivity slowdown -why growth -taxes

NOTE:

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Additional reading will be assigned as the course progresses. THE ABOVE SCHEDULE IS SUBJECT TO CHANGE.

IT WILL BE TO THE STUDENTS' ADVANTAGE TO HAVE ANY QUESTIONS, CONCERNS, OR PROBLEMS RELATED TO THIS COURSE RESOLVED AS SOON AS POSSIBLE. IF YOU REQUIRE ANY ASSISTANCE, SEE YOUR TEACHER. HE WILL BE MORE THAN HAPPY TO HELP.